Englisch im Grundstudium der Sozialökonomie • English Foundation Course (EFC)
Lecturer: Louise Bulloch or Louise Kennedy or Maura-Dell O'Mahony
4 SWS/6 ECTS
Language of instruction: English
Term: each semester
Target group: students should be in their foundation studies.
Maximum no. of participants: 20

Participation in the first session is recommended.

Objectives
Oral Communication:
• Practising the language necessary to communicate effectively in English;
• Reducing inhibitions regarding communicating in a foreign language;
• Improving fluency of speech;
• Improving presentation skills.
  – All of the above within a study-related context.

Reading and Writing:
• Students should become accustomed to reading, analysing and discussing texts in their chosen field of study in English.
• They should also practise their writing skills in a subject-specific context in English and according to scientific and academic standards.

Course Outline
Oral Communication
• All students will give a presentation (either individually or as part of a group) followed by a moderated question-and-answer and discussion session on a topic related to:
  1) their IGK or 2) one of their ‘Grundkurse’ or 3) a socioeconomic topic of their choice.
• Students will be expected to prepare a vocabulary list to be posted on the e-learning platform by no later than the day before the presentation.
• Tasks should be prepared in advance for the discussion which is to follow the presentation.
• Constructive feedback will be given on the students’ presentation skills.

Reading
• Texts related to the students’ field of study will be read, analysed and discussed.
• Students will be expected to compile a vocabulary list on the individual text chosen to be made available to the rest of the class by no later than the day before the text is due to be discussed.
• Students will be expected to prepare discussion tasks on the individual text chosen to be posted on the e-learning platform by no later than the day before the text is due to be discussed.

Writing
• Students will be expected to write an essay on the topic of their presentation. The text should be 1,000-1,500 words long (+3rd page for references) in the Arial font, size 11, 1.5 spacing. Constructive feedback will be given on this written work.

Prerequisites
▪ Students should have at least an intermediate level of English – Level B1 according to the CEFR (Common European Framework of Reference).
▪ Students should be in their foundation studies.
▪ Students must be prepared to participate actively and also, where required, to work as part of a team.
▪ Interdisciplinary openness and cooperation are expected of all students who wish to participate in this course.

Assessment
• Regular and active participation assessed on a continuous basis
• Preparation and discussion of a text on a topic related to one’s studies with accompanying discussion tasks and vocabulary list
• Presentation of a topic related to one’s studies with accompanying discussion tasks and vocabulary list
• Short essay on the topic of the presentation

Literature Documents selected and/or prepared by lecturer and/or students.