Englisch im Grundstudium der Sozialökonomie • English Foundation Course (EFC)

Lecturer: Louise Bulloch or Louise Kennedy or Maura-Dell O’Mahony

4 SWS/6 ECTS

Language of instruction: English

Term: each semester

Target group: Students must be in their foundation studies.

Maximum no. of participants: 20

Placement test: beginning of term

Participation in the first session is a must; prior registration on STiNE is not sufficient to ensure a place.

Objectives

Oral Communication:
- Practising the language necessary to communicate effectively in English;
- Reducing inhibitions regarding communicating in a foreign language;
- Improving fluency of speech;
- Improving presentation skills.
  – All of the above within a study-related context.

Reading and Writing:
- Students should become accustomed to reading, analysing and discussing texts in their chosen field of study in English.
- They should also practise their writing skills in a subject-specific context in English and according to scientific and academic standards.

Course Outline

Oral Communication
- All students will give a presentation (either individually or as part of a group) followed by a moderated question-and-answer and discussion session on a topic related to:
  1) their IGK or
  2) one of their ‘Grundkurse’ or
  3) a socioeconomic topic of their choice.
- Students will be expected to prepare a vocabulary list to be distributed by no later than the beginning of the presentation.
- Tasks should be prepared in advance for the discussion which is to follow the presentation.
- Constructive feedback will be given on the students’ presentation skills.

Reading
- Texts related to the students’ field of study will be read, analysed and discussed.
- Students will be expected to compile a vocabulary list on the texts chosen to be made available to the rest of the class in advance.
- Students will be expected to prepare discussion tasks on the individual texts examined in advance of the session in question.

Writing
- Students will be expected to write an essay on the topic of their presentation or a summary and critique of the article worked upon in the reading/discussion part of the course or a socioeconomic topic of their choice. The text should be 2 pages long (+3rd page for references) in the Arial font, size 11, 1.5 spacing. Constructive feedback will also be given on the students’ written work.

Prerequisites
- Students must have an intermediate level of English – Level B1 according to the CEFR (Common European Framework of Reference).
- Students must be in their foundation studies.
- Students must be prepared to participate actively and also, where required, to work as part of a team.
- Interdisciplinary openness and cooperation are expected of all students who wish to participate in this course.

Assessment
- Regular and active participation assessed on a continuous basis
- Preparation and discussion of a text on a topic related to one’s studies with accompanying discussion tasks and vocabulary list
- Presentation of a topic related to one’s studies with accompanying discussion tasks and vocabulary list
- Short essay/written summary and critique

Literature Documents selected and/or prepared by lecturer and/or students.