

Englisch im Grundstudium der Sozialökonomie • English Foundation Course (EFC)

Lecturer: Louise Bulloch *or* Louise Kennedy *or* Maura-Dell O'Mahony

4 SWS/6 ECTS

Language of instruction: English

Term: each semester

Target group: Students must be in their foundation studies.

Maximum no. of participants: 20

Placement test: beginning of term

Participation in the first session is a must; prior registration on STiNE is not sufficient to ensure a place.

Objectives

Oral Communication:

- Practising the language necessary to communicate effectively in English;
- Reducing inhibitions regarding communicating in a foreign language;
- Improving fluency of speech;
- Improving presentation skills.
 - All of the above within a study-related context.

Reading and Writing:

- Students should become accustomed to reading, analysing and discussing texts in their chosen field of study in English.
- They should also practise their writing skills in a subject-specific context in English and according to scientific and academic standards.

Course Outline

Oral Communication

- All students will give a **presentation** (either individually or as part of a group) followed by a moderated question-and-answer and discussion session on a topic related to:
 - 1) their IGK *or* 2) one of their 'Grundkurse' *or* 3) a socioeconomic topic of their choice.
- Students will be expected to prepare a **vocabulary list** to be distributed by no later than the beginning of the presentation.
- Tasks should be prepared in advance for the **discussion** which is to follow the presentation.
- Constructive **feedback** will be given on the students' presentation skills.

Reading

- **Texts** related to the students' field of study will be read, analysed and discussed.
- Students will be expected to compile a **vocabulary list** on the texts chosen to be made available to the rest of the class in advance.
- Students will be expected to prepare **discussion tasks** on the individual texts examined in advance of the session in question.

Writing

- Students will be expected to write an **essay** on the topic of their presentation *or* a summary and critique of the article worked upon in the reading/discussion part of the course *or* a socioeconomic topic of their choice. The text should be 2 pages long (+3rd page for references) in the Arial font, size 11, 1.5 spacing. Constructive **feedback** will also be given on the students' written work.

Prerequisites

- Students must have an intermediate level of English – Level B1 according to the CEFR (Common European Framework of Reference).
- Students must be in their foundation studies.
- Students must be prepared to participate actively and also, where required, to work as part of a team.
- Interdisciplinary openness and cooperation are expected of all students who wish to participate in this course.

Assessment

- Regular and active participation assessed on a continuous basis
- Preparation and discussion of a text on a topic related to one's studies with accompanying discussion tasks and vocabulary list
- Presentation of a topic related to one's studies with accompanying discussion tasks and vocabulary list
- Short essay/written summary and critique

Literature Documents selected and/or prepared by lecturer and/or students.