Course Outline
- Individual, partner or group presentations on topics specifically related to the chosen area of study, i.e. Business Administration or Law.
- A vocabulary list to accompany the presentation is to be prepared and made available to all members of the class in advance of each presentation.
- Topic-related scientific articles, ideally written by native speakers, aimed at an ‘expert’ audience (selected by lecturer and/or those due to present) are to be read by all class members in advance of each presentation.
- Each presentation is followed by a questions-and-answers session and discussion on the topic and the accompanying article.
- Each student is expected to write a 1,000-1,500-word summary and critique on the article in question.
- Each student is expected to write a second 1,000-1,500-word summary and critique on another article (on the topic of another presentation).

Objectives
- Presenting on their chosen topic as well as participating in questions-and-answers and discussions sessions, also on topics chosen by other students → students improve their oral skills in English in their chosen field of study and interest.
- Preparing a subject-specific vocabulary list on a topic of interest and relevance → students improve their knowledge of specific and useful terminology and share this knowledge with the rest of the class.
- Reading the chosen texts → students improve their reading comprehension skills in English in a study-specific context.
- Questions-and-answers and discussion sessions after the presentations → students improve their oral skills in English in a study-specific context.
- Discussion of the articles → students improve their oral skills in English in a study-specific context.
- Writing the summaries and critiques → students develop and improve their academic writing skills in English in a study-related context.
- Specific terminology should be actively acquired, activated and consolidated in this course (oral and written).
- Students will receive extensive feedback from the lecturer on their presentations and written work (summaries and critiques).

Prerequisites
- Students should have a good, upper-intermediate level of English – Level B2, Independent User – according to the CEFR (Common European Framework of Reference).
- Students should be at an advanced level of studies.
- Students should be prepared to participate actively and also, where required, to work as part of a team.

Assessment
Regular and active participation, oral presentation, peer evaluation, academic writing.

Literature
Documents selected and/or prepared by lecturer and/or students.