

**Englisch für VWL und Soziologie/  
English for Students of Economics and Sociology**

**Lecturer:** Maura-Dell O'Mahony

2 SWS/6 ECTS

**Language of instruction:** English

**Term:** each semester

**Target group:**

Although this course caters specifically for students who have chosen to major in Economics or Sociology, students of Business Administration and Labour & Commercial Law are also welcome to participate.

**Maximum no. of participants:** 24

**Placement test:** beginning of term

**Participation in the first session is a must; prior registration on STiNE is not sufficient to ensure a place.**

**Course Outline**

- Individual, partner or group **presentations** on topics specifically related to the chosen area of study, i.e. Economics and/or Sociology.
- A **vocabulary list** per topic is to be prepared and made available to all members of the class in advance of each presentation.
- Topic-related **texts/articles**, written by native speakers, aimed at an expert audience (selected by lecturer and/or those due to present) are to be read by all class members in advance of each presentation.
- Each presentation is followed by a **questions-and-answers** session and **discussion** on the **presentation, topic and** on the chosen **article**.
- Each student is expected to write a 1000-1500-word **text on the article** in question. The text is to consist of a summary and critique of the chosen article.
- Each student is expected to write a further 1000-1500-word assignment on another one of the chosen articles (on the topic of another presentation).

**Objectives**

- Presenting on their chosen topic as well as participating in questions-and-answers and discussions sessions, also on topics chosen by other students → students improve their oral skills.
- Preparing a subject-specific vocabulary list on a topic of interest and relevance → students improve their knowledge of specific and useful terminology and share this knowledge with the rest of the class.
- Reading the chosen texts → students improve their reading comprehension.
- Questions-and-answers and discussion sessions after the presentations → students improve their oral skills.
- Discussion of the articles → students improve their oral skills.
- Writing the summary and critique → students develop and improve their academic writing skills.
- Writing another assignment on another of the chosen articles → students continue to develop and improve their academic writing skills based on the feedback they receive on their summary and critique.
- Specific terminology should be actively acquired, activated and consolidated in this course (oral and written).
- Students will receive extensive feedback from the lecturer on their presentations, prepared material (vocabulary list) and written work (summary and critique, writing assignment).

***All of the above are done/achieved within a study-specific context and entirely in English.***

**Prerequisites**

- Students must have a good, upper-intermediate level of English – Level B2, Independent User – according to the CEFR (Common European Framework of Reference).
- Students should be at an advanced level of studies.
- Students must be prepared to participate actively and also, where required, to work as part of a team.

**Assessment** Regular and active participation, oral presentation, presentation materials, peer evaluation, academic writing.

**Literature** Documents selected and/or prepared by lecturer and/or students.