Objectives
- Students prepare, draft, write and edit an essay on a relevant subject they are dealing or have
dealt with in the course of their studies; the topic chosen must be of direct relevance to the
candidates’ studies.
- Specific terminology may be acquired, activated and consolidated in this course; however, the
main focus of this seminar is to develop and improve one’s writing skills in an academic context in
English.

Course Outline
- Week 1: Introductory session. Some theoretical input on the topic of academic writing will be
available for reading on the e-learning platform.
- Week 2: Students form groups in which to work and write an essay on a topic of their choice.
- Weeks 3-13: The course from this point onwards takes the form of a writing workshop in which
students are expected to submit and revise their work in progress on a weekly basis. Feedback
will be given in each session.
- Week 14: Final session. Evaluation.

Prerequisites
- Students should have a good, upper-intermediate level of English – Level B2, Independent User –
according to the CEFR (Common European Framework of Reference).
- Students should already have completed their foundation studies.
- Students should be prepared to participate actively and also, where required, to work as part of a
team.
- Interdisciplinary openness and cooperation are expected of all students who wish to participate in
this course.

Assessment
- Punctual submission of written work on a weekly basis which will be evaluated and discussed in
class, as well as edited and improved versions thereof.
- Regular and active participation including feedback, peer review and group work.
- The final work is to be submitted at the end of the lecture period.

Literature
- Material selected and posted by lecturer on the e-learning platform.