

Suggested Seminar Paper Marking Guide

A. Computational or Statistical Method-based Paper

Student:

Grader:

Weight (%)

<i>Statement of Research Problem</i> method description, practical relevance, fields of application (Why is this method important?)	10
<i>Literature Review</i>	10
<i>Background/Preliminaries</i> definition and description of components required for method	10
<i>Specification of Method</i> specification of method including algorithm (if applicable) refinements of method	10
<i>Computational Study or Statistical Analysis</i> apply method to predefined problem sensitivity analysis robustness checks	20
<i>Discussion</i> implications conclusions	10
<i>General Points</i> Argument logical, coherent quality of reasoning	10
Style grammar, spelling quality of writing	10
Presentation overall quality use of sections and headings, footnotes, graphs and tables, references	10
Total	100

B. Case Study-based Paper

Student:

Grader:

Weight (%)

<i>Statement of Research Problem</i>	10
<i>Literature Review</i>	10
<i>Introduction of Case Study</i> background information on parties appearing in case study (key data, motivation, role)	10
<i>Background Knowledge for Case Study</i> definition of instruments and methods	10
<i>Analysis and Results</i> interpretation sensitivity	20
<i>Discussion</i> implications conclusions	10
<i>General Points</i> Argument logical, coherent quality of reasoning	10
Style grammar, spelling quality of writing	10
Presentation overall quality use of sections and headings, footnotes, graphs and tables, references	10
Total	100

C. Paper analyzing existing Literature

Student:

Grader:

Weight (%)

<i>Statement of Research Problem</i>	10
<i>Literature Review</i>	10
<i>Statement of Starting point of Paper</i> model specification and/or hypothesis formulation	10
<i>Presentation of Methods and/or Data</i> discussion, definition and problems	10
<i>Description of Analysis and Results</i> interpretation sensitivity to setup (e.g. data selection or model parameters)	20
<i>Discussion</i> implications conclusions relation to other literature	10
<i>General Points</i>	10
Argument logical, coherent quality of reasoning	
Style grammar, spelling quality of writing	10
Presentation overall quality use of sections and headings, footnotes, graphs and tables, references	10
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Total	100

D. Empirical Paper

Student:

Grader:

Weight (%)

<i>Statement of Research Problem</i>	10
<i>Literature Review</i>	10
<i>Hypothesis Formulation</i>	10
<i>Method and Data Selection</i> discussion, definition and problems	10
<i>Data Analysis and Results</i> interpretation sensitivity to all data constructs statistical tests robustness checks	20
<i>Discussion</i> implications conclusions further tests	10
<i>General Points</i> Argument logical, coherent quality of reasoning	10
Style grammar, spelling quality of writing	10
Presentation overall quality use of sections and headings, footnotes, graphs and tables, references	10
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Total	100