

# Suggested Marking Guide

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|------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Student:                                                                                                                           |           |
| Grader:                                                                                                                            | Weight(%) |
| <hr/>                                                                                                                              |           |
| <i>Statement of Research Problem</i>                                                                                               | 5         |
| <i>Literature Review</i>                                                                                                           | 15        |
| <i>Hypothesis Formulation</i>                                                                                                      | 10        |
| <i>Method and Data Selection</i><br>discussion, definition and problems                                                            | 10        |
| <i>Data Analysis and Results</i><br>interpretation<br>sensitivity to all data constructs<br>statistical tests<br>robustness checks | 20        |
| <i>Discussion</i><br>implications<br>conclusions<br>further tests                                                                  | 10        |
| <i>General Points</i><br>Arguments<br>logical, coherent<br>quality of reasoning                                                    | 10        |
| Style<br>grammar, spelling<br>quality of writing                                                                                   | 10        |
| Presentation<br>overall quality<br>use of sections and headings, footnotes, graphs and tables, references                          | 10        |
| <hr/>                                                                                                                              |           |
| Total                                                                                                                              | 100       |