

## Englisch für BWL und Recht/ English for Students of Business Administration and Law

Lecturer: **Maura-Dell O'Mahony**

2 SWS/6 ECTS

Language of instruction: **English**

Term: **each semester**

### Target group:

Although this course caters specifically for students who have chosen to major in Business Administration or Law at the Department of Social Economics, students of Business Administration and Law from the entire Faculty of Business, Economics and Social Sciences are also welcome to participate.

Maximum no. of participants: **24**

<b>Participation in the first session is recommended.</b>
---

### Course Outline

- Individual, partner or group **presentations** on topics specifically related to the chosen area of study, i.e. Business Administration or Law.
- A **vocabulary list** to accompany the presentation is to be prepared and made available to all members of the class in advance of each presentation.
- Topic-related **scientific articles**, ideally written by native speakers, aimed at an 'expert' audience (selected by lecturer and/or those due to present) are to be read by all class members in advance of each presentation.
- Each presentation is followed by a **questions-and-answers** session and **discussion** on the topic and the accompanying article.
- Each student is expected to write a 1,000-1,500-word **summary and critique on the article** in question.
- Each student is expected to write a second 1,000-1,500-word **summary and critique on another article** (on the topic of another presentation).

### Objectives

- Presenting on their chosen topic as well as participating in questions-and-answers and discussions sessions, also on topics chosen by other students → students improve their oral skills in English in their chosen field of study and interest.
- Preparing a subject-specific vocabulary list on a topic of interest and relevance → students improve their knowledge of specific and useful terminology and share this knowledge with the rest of the class.
- Reading the chosen texts → students improve their reading comprehension skills in English in a study-specific context.
- Questions-and-answers and discussion sessions after the presentations → students improve their oral skills in English in a study-specific context.
- Discussion of the articles → students improve their oral skills in English in a study-specific context.
- Writing the summaries and critiques → students develop and improve their academic writing skills in English in a study-related context.
- Specific terminology should be actively acquired, activated and consolidated in this course (oral and written).
- Students will receive extensive feedback from the lecturer on their presentations and written work (summaries and critiques).

### Prerequisites

- Students should have a good, upper-intermediate level of English – Level B2, Independent User – according to the CEFR (Common European Framework of Reference).
- Students should be at an advanced level of studies.
- Students should be prepared to participate actively and also, where required, to work as part of a team.

### Assessment

Regular and active participation, oral presentation, peer evaluation, academic writing.

### Literature

Documents selected and/or prepared by lecturer and/or students.