

**Englisch für VWL und Soziologie/
English for Students of Economics and Sociology**

Lecturer: Maura-Dell O'Mahony

2 SWS/6 ECTS

Language of instruction: English

Term: each semester

Target group:

Although this course caters specifically for students who have chosen to major in Economics or Sociology, students of Business Administration and Labour & Commercial Law are also welcome to participate.

Maximum no. of participants: 24

Placement test: beginning of term

Participation in the first session is a must; prior registration on STiNE is not sufficient to ensure a place.

Course Outline

- Individual, partner or group **presentations** on topics specifically related to the chosen area of study, i.e. Economics and/or Sociology.
- A **vocabulary list** per topic is to be prepared and made available to all members of the class in advance of each presentation.
- Topic-related **texts/articles**, written by native speakers, aimed at an "expert" audience (selected by lecturer and/or those due to present) are to be read by all class members in advance of each presentation.
- Each presentation is followed by a **questions-and-answers** session and discussion on the topic.
- Each presentation is followed by a **discussion** on the article.
- Each student is expected to write a two-page **text on the article** in question. The text is to consist of a summary and critique of the chosen article.

Objectives

- Presenting on their chosen topic as well as participating in questions-and-answers and discussions sessions, also on topics chosen by other students → students improve their oral skills in English in their chosen field of study and interest.
- Preparing a subject-specific vocabulary list on a topic of interest and relevance → students improve their knowledge of specific and useful terminology and share this knowledge with the rest of the class.
- Reading the chosen texts → students improve their reading comprehension skills in English in a study-specific context.
- Questions-and-answers and discussion sessions after the presentations → students improve their oral skills in English in a study-specific context.
- Discussion of the articles → students improve their oral skills in English in a study-specific context.
- Writing the summary and critique → students develop and improve their academic writing skills in English in a study-related context.
- Specific terminology should be actively acquired, activated and consolidated in this course (oral and written).
- Students will receive extensive feedback from the lecturer on their presentations and prepared material (vocabulary list, summary and critique).

Prerequisites

- Students must have a good, upper-intermediate level of English - Level B2, Independent User - according to the CEFR (Common European Framework of Reference).
- Students should be at an advanced level of studies.
- Students must be prepared to participate actively, and also, where required, to work as part of a team.

Assessment

Regular and active participation, oral presentation, presentation materials, peer evaluation, academic writing.

Literature

Documents selected and/or prepared by lecturer and/or students.